

Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)



Entity ID	CTDS	LEA NAME
79951	07-89-62-000	SC Jensen Corporation, Inc.

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

CDC Safety Recommendations	Has the LEA Adopted a Policy? (Y/N)	Describe LEA Policy:
Universal and correct wearing of masks	Y	Staff face coverings are optional while inside of the school building. Masks are provided for students and staff who wish to wear one. This policy is updated and guided by up-to-date CDC guidelines.
Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)	Y	Hybrid schedule adjustments include a Monday/Wednesday/Friday and Tuesday/Thursday schedule to limit the number of students in the building allowing for better social distancing on-site. Adhesive tape is placed 6 feet from the front office desk for distancing purposes. Class sizes will be reduced as possible within the constraints of the number of students enrolled and the physical layout of the school. In-person students will be separated by computer stations throughout the room. Students will remain in the same groupings throughout the day. This policy is updated and guided by up-to-date CDC guidelines.
Handwashing and respiratory etiquette	Y	Staff and students must wash their hands for at least 20 seconds upon entering the school, prior to leaving school, after sneezing, coughing, or blowing their nose, and after using the restroom. Hand sanitizer that contains at least 60% alcohol will also be used. This policy is updated and guided by up-to-date CDC guidelines.
Cleaning and maintaining healthy facilities, including improving ventilation	Y	Tables, chairs, and computers will be wiped down after each session. Janitorial services have been increased from 2 times per week to daily with deeper cleaning twice per week. This policy is updated and guided by up-to-date CDC guidelines.
Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments	Y	Exposed students are forced to quarantine for 10 days, unless they receive and produce a proof of a negative test no less than four days from exposure date. This policy is updated and guided by up-to-date CDC guidelines.
Diagnostic and screening testing	Y	No onsite testing available, and only official results are accepted (no home tests) to return to campus. This policy is updated and guided by up-to-date CDC guidelines.

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Efforts to provide vaccinations to school communities	Y	Vaccinations are encouraged for all students and communicated through home-school communications such as newsletters. Vaccines are mandated for all staff. This policy is updated and guided by up-to-date CDC guidelines.
Appropriate accommodations for children with disabilities with respect to health and safety policies	Y	Students with disabilities will receive the same access they normally receive, and additional scheduled time with teachers or tutors as needed. Distance Learning curriculum is built with LS classes, LRL classes, and at level classes. Any instruction minutes built in the IEP will be met virtually and/or in-person. This policy is updated and guided by up-to-date CDC guidelines.
Coordination with State and local health officials	Y	The school receives regular updates on CDC guidelines, and adjusts procedures based upon the most up-to-date information.

How the LEA will ensure **continuity of services**, including but not limited to services to address **students' academic needs and students' and staff social, emotional, mental health, and other needs**, which may include **student health and food services**

How the LEA will Ensure Continuity of Services?

IntelliSchool Complete Flexibility:

- In-person, online, or hybrid – any combination that keeps students engaged and working towards their diploma
- Change schedules any time students need. School processes changes immediately to fit students' needs
- Constant support – teachers, counselors, and tutors are available from 8 am-8 pm, Monday through Friday

Students' Needs:

Academic Needs	Flexibility of in-person, online, or hybrid is facilitated by use of our Professional Learning Platform (PLP), direct instruction, small group work, and tutoring sessions both virtually (Zoom) and in-person. PLP is an open source, adaptable, multi-course curriculum and interactive technology platform. Cross school collaboration and direct instruction ensures students have more opportunities to interact with teachers and other students. A+ and PLP Mastery assessments ensure learning is continuous, assesses growth and mastery of concepts and standards. The charter employs curriculum systems that alert teachers to struggling students. The systems will not accept lessons with less than 70% mastery. If students are unable to achieve this, teachers intervene via tutoring group instruction, zoom meetings, and phone instruction. Students are assessed formatively, through the PLP curriculum, and summatively through Galileo assessment systems (math and ELA). If students do not make growth between assessments, teachers use that data to pause the curriculum and furnish students with interventions to bridge those gaps. Interventions are done virtually, in-person and via phone.
Social, Emotional and Mental Health Needs	Dedicated ten half-day sessions with Tessa Brock, a social emotional contracted professional learning specialist, provides PD for teachers focused on social, emotional, and mental health needs for both students and staff. Regular teacher check-ins, along with video and packets of social and emotional topics are provided to students.

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	<p>Most importantly, the full-time school counselor provides in-person, phone, webcast, and email communication. Counselors are available during school hours, as well as providing on-call support during off-school hours. Guidance counselors hold virtual and in-person emotional support groups. Counselors are also holding individual counseling sessions in-person, online, and over the phone with both students and their family members that are in need of support. Counselors partner with community agencies to refer families in need of services such as food banks, shelter, etc. Guidance counselors work closely with staff and teachers to identify social emotional need in students. Counselors take the lead in a curricular process in which students are encouraged to share their academic, social and emotional needs in a “Student Success” course.</p>
Other Needs (which may include student health and food services)	<p>Food service is not provided due to IntelliSchool’s 4 hour school days. Snacks are provided to students.</p> <p>Full-time counselors are available 8 am-8 pm and after hours if needed.</p>
Staff Needs:	
Social, Emotional and Mental Health Needs	<p>The past year, PD included ten dedicated half-day sessions with a social emotional professional learning for social, emotional, and mental health needs for both students and staff.</p> <p>Staff PTO allows for mental health days. Regular chick-ins with principals and counselors ensure overall awareness of both staff and student mental well-being.</p>
Other Needs	

The LEA must **regularly, but no less frequently than every six months** (taking into consideration the timing of significant changes to CDC guidance on reopening schools), **review and, as appropriate, revise its plan** for the safe return to in-person instruction and continuity of services **through September 30, 2023**

Date of Revision	<p>Documents are reviewed regularly and updated as CDC guidelines change.</p> <p>Most recent updates and revisions March 23, 2022</p>
Public Input	
Describe the process used to seek public input, and how that input was taken into account in the revision of the plan:	<p>IntelliSchool seeks input from stakeholders (parents, students, teachers, staff, school board, and administration team) through use of surveys. Survey data is currently being collected and will be shared among the administration team and school board to make the best decisions for use of funding and school offerings. Public input is also guided by CDC guidance in relation to policies and procedures.</p> <p>Questionnaires and personal contact and discussion were used to establish technology needs of students, teachers, and staff.</p>



U.S. Department of Education Interim Final Rule (IFR)

(1) LEA Plan for Safe Return to In-Person Instruction and Continuity of Services

- (a) An LEA must describe in its plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services—
- (i) how it will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the CDC:
 - (A) Universal and correct wearing of masks.
 - (B) Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)
 - (C) Handwashing and respiratory etiquette.
 - (D) Cleaning and maintaining healthy facilities, including improving ventilation.
 - (E) Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.
 - (F) Diagnostic and screening testing.
 - (G) Efforts to provide vaccinations to school communities.
 - (H) Appropriate accommodations for children with disabilities with respect to health and safety policies.
 - (I) Coordination with State and local health officials.
 - (ii) how it will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.
- (b)(i) During the period of the ARP ESSER award established in section Start Printed Page 212022001(a) of the ARP Act, an LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services.
- (ii) In determining whether revisions are necessary, and in making any revisions, the LEA must seek public input and take such input into account
 - (iii) If at the time the LEA revises its plan the CDC has updated its guidance on reopening schools, the revised plan must address the extent to which the LEA has adopted policies, and describe any such policies, for each of the updated safety recommendations.
- (c) If an LEA developed a plan prior to enactment of the ARP Act that meets the statutory requirements of section 2001(i)(1) and (2) of the ARP Act but does not address all the requirements in paragraph (a), the LEA must, pursuant to paragraph (b), revise and post its plan no later than six months after receiving its ARP ESSER funds to meet the requirements in paragraph (a).
- (d) An LEA's plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services must be—
- (i) In an understandable and uniform format;
 - (ii) To the extent practicable, written in a language that parents can understand or, if it is not practicable to provide written translations to a parent with limited English proficiency, be orally translated for such parent; an
 - (iii) Upon request by a parent who is an individual with a disability as defined by the ADA, provided in an alternative format accessible to that parent